Set -1

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CENTRAL UNIVERSITY OF KARNATAKA
(Established by an Act of the Parliament in 2009)
Kadaganchi, Aland Road, Kalaburagi Dist-585367
Website: www.cuk.ac.in

School	School of Business Studies
Department	Economic Studies and Planning
Program	BA
Semester	I
Course Code	UECTS10100

END SEMESTER EXAMINATIONS, MONTH- JANUARY, YEAR-2025

Course: Life Skill Development	Max. Marks: 45	Duration: 2hr	Credits: 03

I. Answer any FIVE of the following questions. **2m×5q= 10m**

1. Define emotional independence.
2. Why is the mind compared to a child?
3. Why do individuals react differently to the same situation?
4. What are the characteristics of toxic thoughts?
5. What do you mean by "ego consciousness".
6. What is communication?
7. What is the formula for stress?

II. Answer Any THREE of the Following Questions **5m×3q= 15m**

8. Explain the concept of emotional dependence with examples of external and internal dependencies.
9. Analyze how thoughts, rather than external circumstances, shape our experiences. Use relevant examples to explain.
10. Using the SMART framework, identify an academic goal of your own and explain how you would implement each component of the framework
11. Write an email to the Head of the Department seeking approval to organize a blood donation program in collaboration with Red Cross India.
12. Explain five time management skills for students with suitable examples.

III. Answer any TWO of the following questions. **10m×2q= 20m**

13. "Emotional independence is the foundation of inner strength and stability." Discuss this statement
14. Discuss the importance of grooming in projecting a positive social image. Explain how each aspects create a favorable impression in professional and social settings.
15. Examine the relationship between FOBO and decision paralysis. How do individuals with FOBO cope with uncertainty in making choices, and what strategies can be used to overcome it in both personal and professional contexts?

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School	Business Studies
Department	Economic Studies and Planning
Program	BA
Semester	I
Course Code	UECTC10100

END SEMESTER EXAMINATIONS, MONTH: January, YEAR: 2025

Course: Introduction to Micro Economics	Max. Marks: 45	Duration: 2 hrs	Credits: 03

I. Answer any FIVE of the following. 2m*5=10

1. What do you mean by Geffen Good?
2. What is good and what is a Bad?
3. Why the two indifference curve do not intersect each other.
4. Write on choice and scarcity.
5. Marginal rate of substitution
6. What is income elasticity of demand?
7. What is utility? What are the two types of utility?

II. Answer any THREE of the following. 5m*3=15

8. Given market model $Qd = Qs$, $Qd = 21 - 3P$, $Qs = -4 + 8P$ Find equilibrium price (p*) and Equilibrium quantity (Q*)
9. Explain the concept of market equilibrium. How do changes in demand and supply affect it?
10. Explain the concepts of consumer and producer surplus.
11. Explain consumer equilibrium through ordinal utility approach (Diagram, algebra and meaning). Derive the demand curve.
12. Derive the equilibrium condition for: (a) a perfectly competitive firm; (b) For a monopoly

III. Answer any TWO of the following. 10m*2=20

13. Explain a production function. Illustrate various stages of return to scale.
14. Illustrate on price, income and substitution effects in case of normal good and inferior good.
15. What is elasticity of demand? Explain the factors determining elasticity of demand?
16. What is indifference curve? Explain various types of indifference curve and its assumption.

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School	School of Business Studies
Department	Economic Studies and Planning
Program	BA
Semester	I
Course Code	UECTC10101

END SEMESTER EXAMINATIONS, MONTH- JANUARY, YEAR-2025

Course: Introduction to Macroeconomics	Max. Marks: 45	Duration: 2hr	Credits: 03

I. Answer any FIVE of the following questions. **2m×5q= 10m**

1. What does the circular flow of income explain in a closed economy?
2. What are transfer payments, and why are they excluded from national income?
3. Define the quantity theory of money.
4. State the formula for the Keynesian multiplier with an example.
5. Define hyperinflation?
6. In an economy, when the income increases from ₹500 crores to ₹700 crores, the consumption increases from ₹400 crores to ₹560 crores. Calculate the MPC.
7. Distinguish between cyclical unemployment and underemployment.

II. Answer Any THREE of the Following Questions **5m×3q= 15m**

8. Describe the difficulties in accurately measuring national income in a developing economy.
9. In an economy, the consumption function is: C= 300+0.7Y, Autonomous investment is ₹500 crores, and government spending (G) is ₹400 crores. find the equilibrium level of income.
10. Explain why classical economists believe in the self-adjusting mechanism of markets.
11. Describe the methods of measuring national income and their respective limitations.
12. Examine the effects of inflation on income distribution.

III. Answer any TWO of the following questions. **10m×2q= 20m**

13. Discuss the classical theory of income and employment with reference to its assumptions and limitations with the Introduction of capital market & money supply.
14. Analyses the role of money in classical and Keynesian economic theories.
15. Evaluate the phases of the business cycle and their macroeconomic implications.
16. Discuss the importance and limitations of macroeconomics in framing national economic policies.

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School	School of Business Studies
Department	Economic Studies and Planning
Program	BA
Semester	I
Course Code	UECTM10100

END SEMESTER EXAMINATIONS, MONTH- JANUARY, YEAR-2025

Course: Introduction to Economics (MC)	Max. Marks: 90	Duration: 3hr	Credits: 06

I. Answer any FIVE of the following questions. **3m×5q= 15m**

1. Define Economics as per the welfare definition.
2. What is the law of demand?
3. List the features of a capitalistic economy.
4. State the key principles of fiscal economics.
5. What is demographic dividend?
6. Mention any two causes of poverty in India.
7. Define LFPR and explain its significance.

II. Answer Any FIVE of the Following Questions **6m×5q= 30m**

8. Explain the production function and its components .
9. Compare and contrast fiscal and monetary economics.
10. Write a note on the capitalist mode of production.
11. How did ancient Indian texts, such as the Arthashastra, approach the management of state finances and trade?
12. Discuss the importance of education and health in poverty alleviation.
13. Analyze the infant mortality rate as a demographic indicator in India.
14. Explain the key challenges faced by Indian agriculture in the post-reform era.

III. Answer any THREE of the following questions. **15m×3q= 45m**

15. Discuss the differences between microeconomics and macroeconomics with suitable examples.
16. Analyze the evolution of economic thought from classical to Keynesian theories.
17. Discuss the major causes of poverty in India and analyze the challenges associated with its measurement in the Indian context.
18. Explain Blakes' theory of population and its applicability to India's demographic context.
19. Critically assess the impact of LPG reforms on India's economy, focusing on agriculture and employment.

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