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OF KARNATAKA
(Established by an Act of the Parliament in 2009)
Kadaganchi, Aland Road, Kalaburagi Dist-585367
Website: www.cuk.ac.in

School	Education and Training
Department	Education
Program	M..Ed
Semester	I
Course Code	PEDTS10001

END SEMESTER EXAMINATION, MONTH APRIL YEAR 2025

Course: 21st Century Skills	Max. Marks: 30	Duration: 90 Min.	Credits: 2

Instructions:

1. All questions are compulsory. Options are internal, if any.
2. Please answer each question in the prescribed word limit.

Section – 1

Answer any ONE out of the following questions. The answer should be in about 500 words. Each question carries 10 Marks.

1. Define Skill and explain it detail..
2. What are the steps involved in making effective Communication.

Answer any ONE out of the following questions. The answer should be in about 250 words. Each question carries 05 Marks.

3. In which way does collaboration prepare individuals for the 21st century?
4. What is creative thinking? Explain it by taking any example.

Section – 2

Answer any ONE out of the following questions. The answer should be in about 500 words. Each question carries 10 Marks.

5. Discuss the role of collaboration and communication in building leadership skills.
6. How does professional development (PD) contribute to improving teachers' competencies? Illustrate with examples.

Answer any ONE out of the following questions. The answer should be in about 250 words. Each question carries 05 Marks.

7. Discuss the importance of developing technological skills in the context of Teacher Education.
8. What do you understand by Innovation Skills? Explain their importance in the 21st century classroom with suitable examples.

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School	Education and Training
Department	Education
Program	M.Ed.
Semester	I
Course Code	**PEDTC10002**

END SEMESTER EXAMINATIONS, DECEMBER 2025

Course: **Philosophy of Education**	Max. Marks: 60	Duration:150 Min.	Credits: 4

Instructions:

1. All questions are compulsory. Options are internal, if any.
2. Answer to each question based on the nature of questions.

Section – A

I. Answer any two out of three from the following questions. Each answer should be in about 500 words. Each question carries 10 Marks. 2*10=20 Marks

1. Discuss the concept of education according to naturalism.
2. Write a short note on the speculative method of philosophy.
3. Explain briefly about logical empiricism.

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II. Answer any two out of three from the following questions. Each answer should be in about 125 words. Each question carries 05 Marks. 2*5=10 Marks

4. Explain the educational thoughts and visions of John Dewey.
5. Discuss how epistemology contributes to shaping educational philosophy.
6. Explain the procedure of conceptual analysis.

Section – B

III. Answer any two out of three from the following questions. Each answer should be in about 500 words. Each question carries 10 Marks. 2*10=20 Marks

7. Synthesize the nature of inferential knowledge and the role of evidence for testing knowledge. Discuss the educational implications of acquiring knowledge and how an understanding of these concepts is crucial for imparting effective knowledge.

8. What is a Value Crisis and the deterioration of values in contemporary society? Discuss the measures through which the perpetuation of values can be achieved effectively through the process of education.

9. Examine the National Values as enshrined in the Indian Constitution. Discuss the educational implications of these values and how they should be integrated into the curriculum to strengthen the Indian value system.

IV. Answer any two out of three from the following questions. Each answer should be in about 125 words. Each question carries 05 Marks. 2*5=10 Marks

10. Compare and contrast the core philosophical stances of Behaviourism and Humanism concerning the nature of knowledge and their validity within Western Epistemological views.

11. Define the term Typology of Knowledge Forms. Give two examples of different knowledge forms and briefly explain their relevance in an educational context.

12. Briefly discuss the implications of any two of the following paradigms of education (Behaviourism, Humanism, Constructivism, Existentialism, Progressivism) on the development of the value system in students.

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School	Education and Training
Department	Education
Program	M.Ed.
Semester	1st
Course Code	PEDTC10003

END SEMESTER EXAMINATIONS, MONTH: DECEMBER, YEAR: 2025

Course: Sociology of Education	Max. Marks: 60	Duration: 2 ½	Credits: 4

Instructions:

1. All questions are compulsory. Options are internal, if any.
2. Answer to each question based on the nature of questions.

Section – 1

Answer any two out of three from the following questions. Each answer should be in about 500 words. Each question carries 10 Marks.

1. Explain the meaning and concept of Sociology of Education. Discuss its scope with reference to social structure, social process, social control, and social change.
2. Describe the nature of sociological inquiry and explain authoritative, rationalistic, and scientific inquiry with educational implications.
3. Discuss the process and types of socialization and their implications for education.

Answer any two out of three from the following questions. Each answer should be in about 125 words. Each question carries 05 Marks.

4. Write a short notes on quantitative and qualitative sociological methods.
5. Explain the meaning and characteristics of culture.
6. State the main ideas of any ONE of the following theories:

   (a) Cooley's Self-Theory

   (b) Freud's Psychoanalytic Theory

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Section – 2

Answer any two out of three from the following questions. Each answer should be in about 500 words. Each question carries 10 Marks.

7. Explain the meaning, concept, and nature of social change.
8. Describe the theories of social change proposed by Auguste Comte and Herbert Spencer.
9. Discuss the nature of inequalities in Indian society and explain the concept of social stratification.

Answer any two out of three from the following questions. Each answer should be in about 125 words. Each question carries 05 Marks.

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10. Write a note on horizontal and vertical social mobility.
11. Explain any two measures taken by the Government to promote equality and equity in education.
12. Write short notes on any one: gender sensitization / gender discrimination / gender bias.

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School	Education and Training
Department	Education
Program	PG-MED
Semester	I
Course Code	PEDTC10004

END SEMESTER EXAMINATIONS, MONTH DECEMBER YEAR 2025

Course: Psychology of Education	Max. Marks: 60	Duration: 150 mins	Credits: 4

Section – 1

I) Answer any two of three from the following questions. Each answer should be in about 500 words. Each question carries 10 marks.

1. Explain the relationship between Education and Psychology and analyze how this relationship supports effective teaching–learning processes in contemporary classrooms.
2. Critically examine the educational implications of major learning theories and explain how these theories can guide classroom practices for diverse learners.
3. Discuss the scope and recent trends in Educational Psychology, and evaluate how modern psychological research is influencing curriculum development at various stages of schooling.

II) Answer any two of three from the following questions. Each answer should be in about 250 words. Each question carries 05 marks.

4. What is the significance of understanding learner differences in the classroom?
5. Why are research methods important for the growth and scientific foundation of Educational Psychology?
6. How does NEP-2020 aim to prepare learners as future entrepreneurs?

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Section – 2

III) Answer any two of three from the following questions. Each answer should be in about 500 words. Each question carries 10 marks.

7. "Teacher educators play a crucial role in nurturing trainee teachers as per NEP-2020." Critically examine this statement with reference to identifying and developing learners' skills.
8. Describe the scope and importance of educational psychology research. How does it contribute to improving teaching-learning practices?
9. Evaluate the emerging futuristic trends in educational psychology research and discuss their implications for teacher education.

IV) Answer any two of three from the following questions. Each answer should be in about 250 words. Each question carries 05 marks.

10. Define facilitation in learner development. What are the main responsibilities of a teacher as a facilitator?
11. Briefly explain the concept of preparing trainee teachers to answer different learners' needs.
12. What are the key perspectives of NEP-2020 on career guidance and counselling in schools?

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School	Education and Training
Department	Education
Program	M.Ed.
Semester	I Semester
Course Code	PEDTC10005

END SEMESTER EXAMINATION - DECEMBER 2025

Course: Introduction to Research Methodology	**Max. Marks:** 60	**Duration:** 150 Mins	**Credits:** 4

Instructions:

1. All questions are compulsory. Options are internal, if any.
2. Answer to each question based on the nature of the questions.

Section – A

I) Answer any TWO of THREE from the following questions. Each answer should be in about 500 words. Each question carries 10 marks.

1. Examine the major types of educational research and appraise how they relate to and support one another within the research process.
2. What is the Experimental Research Design? Explain the difference between True Experimental and Quasi-Experimental designs, giving an example of an *ex-post facto* research scenario.
3. Evaluate the influence of research paradigms—positivist and post-positivist—on educational inquiry and assess their implications for selecting research designs and methodological approaches.

II) Answer any TWO of THREE from the following questions. Each answer should be in about 250 words. Each question carries 05 marks.

4. Identify key limitations of educational research and outline appropriate strategies to overcome them.
5. Distinguish between interdisciplinary research and transdisciplinary research by highlighting their core features.
6. Briefly explain the core principles of Phenomenology and Grounded Theory as qualitative research designs.

Section – B

I) Answer any TWO of THREE from the following questions. Each answer should be in about 500 words. Each question carries 10 marks.

7. Discuss the essential stages involved in identifying and selecting a research problem and illustrate how each stage contributes to developing a rigorous study.
8. Describe in detail the different methods of probability sampling—simple random, systematic, stratified, cluster, and multistage sampling. Illustrate each with educational research examples.
9. Analyse the meaning, purposes, and types of validity in educational measurement and critically evaluate why validity remains the most fundamental characteristic of a measurement tool.

II) Answer any TWO of THREE from the following questions. Each answer should be in about 250 words. Each question carries 05 marks.

10. Define variables and identify the major categories used in educational research.
11. Write short notes on directional and non-directional hypotheses with examples.
12. Describe the concept of sociometry and indicate its major educational applications.

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School	Education and Training
Department	Education
Program	PG
Semester	M.Ed 1st
Course Code	PEDTC10001

END SEMESTER EXAMINATIONS, MONTH DECEMBER YEAR 2025

Course: Educational Studies	Max. Marks:60	Duration: 2 ½ Hours	Credits: 04

Instructions:

1. All questions are compulsory. Options are internal, if any.
2. Answer to each question based on the nature of questions.

Section – 1

Answer any two out of three from the following questions. Each answer should be in about 500 words. Each question carries 10 Marks.

1. Define the semantics of education by distinguishing its broad and narrow meanings.
2. Explain the psychological and philosophical foundations of Education.
3. Discuss the impact of Gandhian Educational thoughts on the Indian national education system.

Answer any two out of three from the following questions. Each answer should be in about 125 words. Each question carries 05 Marks.

4. What is meant by the narrow meaning of Education?
5. Explain with an example how equality in education can be promoted.
6. Write a Short note on Rabindranath Tagore's educational ideas.

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Section – 2

Answer any two out of three from the following questions. Each answer should be in about 500 words. Each question carries 10 Marks.

7. Analyze the main features and underlying philosophy of Education in pre-independence India.

8. Trace the Evolution of the Indian system of Education in post-independence India.

9. Critically examine the Aims and Functions of the Elementary School system in India.

Answer any two out of three from the following questions. Each answer should be in about 125 words. Each question carries 05 Marks.

10. Distinguish between Open Learning and Distance Education in India
11. Evaluate conceptual framework of Adult and Continuing Education programs in India.
12. Analyse the Elementary education segments of the Indian education system.

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